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Agenda 2030 Alignment



In the context of the Access project, contributing and working in line with the United Nations' Agenda 2030 becomes paramount. The Sustainable Development Goals provide a universal blueprint for an equitable and more sustainable future and resonate with the project's core objectives of **fostering access to young disadvantaged people to society, support empowerment, social inclusion, and participation**. By aligning our strategies with Agenda 2030, we work in synergy with all other stakeholders contributing to this global framework, making our endeavors more understandable and impactful. It's essential for all stakeholders, from local communities to international partners, to be inspired by Agenda 2030 and show commitment to delivering substantial contributions to achieve the common goals. The United Nations Goals find a declination and contextualization in the local arena, ensuring **everyone can make a tangible impact**, working in synergy towards shared global goals while addressing pressing local needs.

The Sustainable Development Goals are interdependent, and we must tackle a few of them at the time to achieve coherence. **The interconnectedness** of SDGs 3-4-5-8-10-13-17 makes them **impactful and transformative** beyond the scope of Access project.

SDG 3 (Good Health and Well-being)

Target 3.4: By 2030, substantially reduce the prevalence of depression, lack of motivation, and feelings of isolation, promoting mental health and overall well-being among the Access Project population.

3.4.1: Rate of reported instances of depression, lack of motivation, and isolation among NEETs (Not in Education, Employment, or Training).

Relevance to NEETs: Mental well-being, resilience, and overall health are essential for NEETs' social and economic well-being and development.

Guidance for Access: Incorporate tailoring educational activities promoting mental and emotional well-being, counseling on mental health awareness, and resources.



SDG 4 (Quality Education)

Target 4.4: By 2030, substantially increase the number of youth and adults equipped with relevant skills, including technical, vocational, social, soft, and green skills for employment, decent jobs, and entrepreneurship.

Indicator 4.4.1: Proportion of NEETs proficient in information and communications technology (ICT) skills by type.

Relevance to NEETs: Acquiring a balanced mix of ICT, social, soft, and green skills is vital for NEETs to effectively integrate into society and the workforce or pursue advanced education.

Guidance for Access: Provide high-quality training and vocational courses emphasizing social, soft, digital, sustainable, and green skills. This holistic approach will enrich the NEETs' skills and competencies, promoting personal and professional growth.



SDG 5 (Gender Equality)

Target 5.5 for Access: Ensure that women NEETs within the Access project have full and effective participation, with equal opportunities for leadership across all decision-making realms, including political, economic, and public life. We aim to ensure they have the knowledge and confidence to exercise their potential fully. We aim to give them equal opportunities to access all facets of social life, emphasizing their rights to leadership, decision-making, political engagement, economic growth, and civic participation. To achieve this goal, we have focused on tailored offerings explicitly designed to address these young women's unique challenges. We are committed to fostering courage among them and providing unwavering support and accompaniment as they navigate and confront gender barriers.

Indicator 5.5.1: Proportion of disadvantaged young women who achieve empowerment, bolstered self-esteem, recognition of untapped skills and competencies, and ensure equal rights to access quality social and economic development opportunities.

Relevance to NEETs: Gender equality is essential to ensure that all NEETs, especially women, have equal opportunities to access, engage with, and thrive within society, both socially and economically.



Guidance for Access: Focus on increasing awareness about the importance of gender balance in societal engagement and active participation, particularly concerning disadvantaged young women. The program emphasizes the need to advocate further in the youth and social work sectors to adequately represent these young women's perspectives, needs, and potentials. Our ultimate aim is to create an environment that amplifies their access to resources and opportunities, fostering their active participation and representation within society. The emphasis remains on bolstering women's active roles in societal processes rather than solely enhancing gender inclusivity in our offerings.

SDG 8 (Decent Work and Economic Growth)

Target 8.6: By 2030, substantially reduce the proportion of youth NEETs not in employment, education, or training.

Indicator 8.6.1: Proportion of youth NEETs (aged 15–24 years) not in education, employment, or training.

Relevance to NEETs: This target directly addresses the core challenge faced by NEETs.

Guidance for Access: The Access project collaborates with local stakeholders, such as local authorities and businesses, to provide internships and job training, facilitate entry into the labor market, and expand opportunities for vocational training that align with the interests, potentials, and competencies of the target group.



SDG 10 (Reduced Inequalities)

Target 10.2: By 2030, empower and promote the social, economic, and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion, economic, or other status.



Indicator 10.2.1: Proportion of NEETs from the Access project engaging individuals from the municipality, especially those with learning disabilities. As part of the "Barris Inclusius" initiative by the Burjassot City Council, in collaboration with the Musol Foundation's European "Access" Project funded by Erasmus+, a video game design course has been successfully conducted at the Díaz Pintado Socioeducative Center. The study aimed to empower local youth aged 16 to 25, focusing on inclusivity and addressing community needs.

Upon completion, participants developed games and earned certificates, marking their foundational training in this field. Given its success, there's enthusiasm for repeating the course.

Relevance to NEETs: Being in a NEET status can often result in or cause economic disparities.

Guidance for Access: Access has designed and piloted intervention models targeting a broad range of disadvantaged youth. These models aim to equip them with the essential tools, resources, and training to enhance their overall social well-being and development.

SDG 13 (Climate Action)

Target 13.3 Elevate education and awareness levels within NEET groups about the intricate global interconnections. We aim to ignite the NEETs' interest and motivation to combat climate change and understand the importance of sustainable actions in daily life.

Indicator 13.3.1 Count of NEET participants involved in ACCESS project initiatives centered on climate education, sustainability measures, and exploration of green career trajectories.

Relevance to NEETs: Educating NEETs about climate action and sustainability expands their horizons and introduces them to the expanding world of green jobs. This knowledge aids them in accessing, reintegrating, or advancing within education and employment, primarily through vocational training.

Guidance for Access: Create a tailored, low-threshold intervention model that addresses global and local sustainability and climate change issues. Ensure knowledge transfer within the ACCESS project team to integrate these modules into all intervention strategies effectively. NEETs gain a deeper understanding of sustainable practices by implementing, assessing, and refining these learning modules within the Vienna ACCESS intervention model. This insight spurs interest in green sector career opportunities and encourages them to integrate sustainable actions into their daily lives.



SDG 17 (Partnerships for the Goals)

Target 17.16: Enhance the global partnership for sustainable development through robust multi-stakeholder collaborations. Leverage shared knowledge, expertise, technology, and financial resources to empower initiatives like Access in realizing their goals.

Indicator 17.16.1: Number of countries demonstrating advancement using multi-stakeholder development effectiveness monitoring frameworks, which promote sustainable development goals and boost the integration of NEETs into equal opportunity platforms.

Relevance to NEETs: Through international partnerships spanning various disciplines, disadvantaged youth can access more resources and expertise. These partnerships also fortify institutional capacity and facilitate knowledge transfer among experts, professionals, and members of both associated partner organizations and practitioner networks.

Guidance for Access: The Access project initiates and consistently fosters relationships with various stakeholders, ensuring alignment with the Agenda 2030 objectives. This strategic alignment augments the project's attractiveness, potentially attracting more partners to unite to address mutual challenges on national and international fronts. The Access team showcases best practices, which elevate practitioners' capacity and bolster financial and competence resources, creating a ripple effect of benefits.

